

**THE INFLUENCE OF FEEDBACK GIVEN BY LECTURERS ON
GRAMMATICAL ERRORS IN 2nd SEMESTER STUDENTS' WRITING IN
ENGLISH DEPARTMENT MUHAMMADIYAH UNIVERSITY OF
SURAKARTA IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016**

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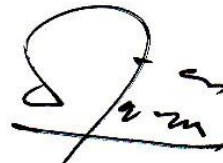
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PRONOUNCEMENT

This is to certify that I write this research paper. It is not a plagiarism nor made by others. Anything related to other's work is written in quotation, the source of which is listed on the bibliography. If then this pronouncement proves incorrect, I am ready to accept any academic punishment.

Surakarta, May 25 ,2016



MOTTO

- **Be what I want to be, not what they want to be.**

DEDICATION

This humble work is especially dedicated to:

My beloved father, Ikhsan Abadi,

My beloved mother, Zahrotun,

My lovely brother, Ilham Faisal Hanif,

My family and friends.

. ACKNOWLEDMENT



Assalamualaikum Warohmatullohi Wabarakatuh.

Alhamdullilahirobil'alam, glory to God Most Highest, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the researcher is finally able to finish her research paper. Praise is also given to the great messenger Muhammad SAW, peace be upon him, glory person who gives his blessing to her masses in the next day.

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The researcher realizes that this research paper is still far from being perfect, so the researcher welcomes any constructive comment, criticism, and suggestion from anyone. Finally, he hopes that this research paper would help the other researchers who are interested in studying writing and enrich for the readers knowledge.

Wasalamu'alaikum Warohmatullohi Wabarokatuh.

Surakarta, May 2016

Researcher

Annisa Sarafina

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ABSTRAK

Annisa Sarafina. A 320 120 083. THE INFLUENCE OF FEEDBACK GIVEN BY LECTURERS ON GRAMMATICAL ERRORS IN 2nd SEMESTER STUDENTS' WRITING IN ENGLISH DEPARTMENT MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2016/2017 ACADEMIC YEAR. Skripsi. Universitas Muhammadiyah Surakarta. 2016

Penelitian ini merupakan penelitian tentang pengaruh umpan balik yang diberikan oleh dosen dalam menulis. Tujuan dari penelitian ini adalah untuk mendeskripsikan pengaruh umpan balik yang diberikan oleh dosen terhadap kemampuan siswa dalam menulis dan mendeskripsikan apakah pemberian umpan balik oleh dosen efektif untuk meningkatkan kemampuan siswa dalam menulis. Penelitian ini berfokus pada observasi terhadap persepsi mahasiswa dan pengaruh umpan balik yang diberikan oleh dosen. Data dikumpulkan dengan cara observasi, wawancara, dan dokumentasi. Hasil dari penelitian ini menunjukkan bahwa rata-rata dari kesalahan grammar oleh mahasiswa sebelum dan sesudah mereka mendapatkan umpan balik terjadi penurunan. Itu dapat disimpulkan bahwa umpan balik yang diberikan oleh dosen dalam proses menulis dapat meningkatkan kemampuan menulis mahasiswa. Disamping itu, umpan balik dari dosen membuat mereka belajar dari kesalahan yang mereka buat dalam tulisan mereka. Dari koreksi yang diberikan oleh dosen, mereka dapat belajar dari kesalahan mereka dan dapat memperbaiki tulisan mereka menjadi lebih baik dan mendapat sedikit kesalahan setelah mendapatkan umpan balik dari dosen.

Kata Kunci: umpan balik, kesalahan *grammar*, menulis

ABSTRACT

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This research is about the influence of feedback given by the lecturer in writing. The purpose of the research is to describe the impact of feedback given by lecturer toward to students' writing competence and describe whether giving feedback from lecturer is effective to improve the students' writing competence. This research focuses on investigating the students' perceptions feedback given by lecturer and the impact of the feedback and notes given by the lecturer. The data were collected through observations, interviews, and documentation. The result of the research shows that the average of students' error before and after they get feedback is decreased. It could be concluded that the feedback from lecturer in the writing process could improve the students' writing competence. Besides, feedback from lecturer makes them learn from their error that they do in their writing. From their correction from the lecturer, they can learn from it. They can revise their writing and make less error after get feedback from lecturer.

Keyword: feedback, grammatical error, writing